

Position Description

Specialist Educator (Performing Arts) 2025

0.2 FTE – 1 day per week

Following successful engagement, ongoing employment may become available.



About Us

Nestled in the coastal town of Dunsborough, Dunsborough Christian College is a cornerstone of faith, knowledge, and community. As part of Christian Community Ministries (CCM), we cultivate an environment where students thrive academically, spiritually, and personally.

Our holistic education integrates Christian faith-based learning with evidence-informed practices, ensuring students grow as wise, compassionate, and grounded individuals. Through innovative teaching and engaging curriculum, we foster critical thinking, creativity, and a lifelong love of learning.

We see our school as an extension of family and community, actively involving parents, local organisations, and churches to enrich students' lives. While staying true to our founding principles, we adapt to meet the evolving needs of our students and the world.

In 2024, the College introduced secondary education with its inaugural Year 7 cohort and will add a grade each year to reach Year 12 by 2029.

Position Summary

The College is seeking applications for a suitably qualified, experienced, and passionate Specialist Educator (Performing Arts), teaching primary and secondary classes. Candidates are encouraged to bring their expertise in **Music, Drama, Dance**, or a combination of these disciplines. This role emphasises flexibility, allowing the educator to design engaging, student-centered lessons that inspire creativity and confidence.

Performing Arts Instruction:

- Plan and deliver lessons in Music, Drama, and/or Dance depending on the candidate's area of expertise.
- Teach foundational skills in one or more disciplines: music theory, instrumental/vocal performance, drama techniques, or basic dance choreography.
- Develop students' creative expression and collaboration through various performance-based activities.

Curriculum Design:

- Develop and implement a suitable Performing Arts program in accordance with the WA curriculum.
- Integrate a Christian Worldview into teaching and learning programs.
- Adapt teaching strategies to cater to students with varying levels of Performing Arts experience and ability.
- Assess and report on student progress

Performance Coordination:

- Prepare students for participation in College concerts, assemblies, and other performances.
- Organise and conduct showcases and performances, ensuring students have opportunities to perform publicly.

Student Engagement and Wellbeing:

- Foster a positive and supportive classroom environment that encourages student participation and confidence in Performing Arts.
- Consistently teach and demonstrate expected participation, behaviour and conduct in line with the College's Positive Behaviour Support, Highway Heroes and Growth Mindset programs.
- Provide individual feedback to help students reach their creative potential.

Collaboration and Communication:

- Work closely with classroom teachers and staff to integrate Performance Arts education into the broader school curriculum.
- Communicate regularly with parents and guardians about students' progress and upcoming performances.
- Engage with activities and duties beyond the classroom as required to support the development and expansion of the college

Resource Management:

- Maintain and manage the school's Performing Arts resources, including musical instruments, props, costumes, and digital resources.
- Ensure proper care and maintenance of equipment.

Qualifications, Skills & Abilities

- Relevant tertiary qualification from a recognised educational institution
- Current TRBWA registration and Working with Children Check
- Ability to work with students and families from a range of backgrounds
- Enthusiasm, patience and experience to support students with diverse learning needs
- Excellent interpersonal, written and verbal communication and classroom management skills
- High level of organisation and time management
- Collaborates and contributes within the college team
- Prepared to support students across a variety of learning environments outside of the classroom such as excursions and camps.

Personal Attributes

- A pioneering spirit.
- High level of discernment, empathy and humility that supports a positive culture.
- Open and approachable manner when relating to people of all ages and backgrounds.
- Trustworthy, reliable and able to maintain confidentiality.
- Flexible and open to feedback; always seeking to improve their professional practice.
- Shows initiative and uses problem-solving skills that support working in a developing environment.

WHS Responsibilities

Without exception, everybody at Dunsborough Christian College and CCM is responsible for safety. Appointees to this role must ensure conformance to CCM and College values and policies in relation to workplace health and safety. This includes:

- Promote within your sphere of influence the importance of health and safety in the workplace.
- Be vigilant and alert to potential and actual safety risks and hazards in the workplace and take the appropriate action.
- Embrace an active reporting culture of hazards, incidents, and near misses.
- Be vigilant for the safety of yourself, colleagues and students and do not hesitate to intervene to prevent an unsafe act or condition.
- Wear Personal Protective Equipment (PPE), if required.
- Understand and follow approved safety related policies and procedures.
- Participation in relevant training and induction sessions as required by the College.
- Reporting all incidents and/or potential hazards to the Safety Advisor and property maintenance staff as soon as possible

General expectations

All staff will demonstrate a strong commitment to the ethos of Christian education, the aims of the College and act in accordance with the CCM Code of Conduct and other College policies, and expectations. An ongoing commitment to the Lord Jesus Christ as Lord and Saviour, consistent with [Statement of Faith of CCM](#), which includes:

- an active faith and involvement in a local church
- a proven lifestyle as detailed in the CCM enterprise agreement, Code of Conduct and that is founded on Biblical Christian principles
- a life that demonstrates the indwelling of the Holy Spirit
- a strong commitment to Christian education and a determination to serve God in a Christian school community.

Dunsborough Christian College staff are employed under the terms and conditions specified in the [Christian Community Ministries Schools Enterprise Agreement 2024](#) (unless specified otherwise in the job advertisement or position description). The Agreement includes provisions regarding mission, objectives and staff lifestyle requirements, basis for employment, classification of roles and employee entitlements (including remuneration and leave provisions).

Child Safety

Dunsborough Christian College and CCM are committed to promoting child safety, children's wellbeing and protecting children from abuse. An appointee to this role must comply with the CCM Child Protection Policy and related policies and procedures (including the Code of Conduct), upholding the overarching principles and values set out, conducting themselves in accordance with the commitments to take all reasonable steps to promote the safety of children. Mandatory screening around suitability to work with children applies to every position.

Submitting an application

Please complete the [application form](#) and submit by **24 January 2025** along with the following documents:

- Teaching qualifications
- Cover letter
- Resume
- Statements of service from previous appointments (if applicable)

Please address your submission to the Head of School and send to:

human.resources@dcc.wa.edu.au

We may consider filling the position before the closing date.

This selection process will initially be used to fill the above vacancy. Applicants assessed as suitable during this selection process may be considered for other similar vacancies that occur throughout our school for up to 12 months following this initial appointment. This includes circumstances where this position becomes subsequently vacant should the successful applicant decline or vacate the advertised position.